

Rangers in the Community

- Community Programme & Study Centre
- Rangers Soccer Schools
- Rangers Charity Foundation
- Follow with Pride





Community Programme & Study Centre

• Launch 2001

Scale 6000 per week and 1 million attendances at year end.

12 F/T & 80 P/T Staff
 Project Coordinators, Teachers, Scholarships, Coaches.

Training Football, Addictions, Equalities, Child Protection, Healthy Lifestyle.

Investment £1.25 million each year from Club and partners.

 Awards National Business Awards for Corporate Social Responsibility 2004

Big Tick Award for Education from Business in the Community 2008

Community Mark from Business in the Community 2008
Partnerships Scottish Government, Glasgow Community Planning, Gl

Scottish Government, Glasgow Community Planning, Glasgow City Council, Strathclyde Police, City Building, Glasgow Housing Association, BT Vision, Clydesdale Bank, Sportsmatch, RCPSG

etc.





Community Programme & Study Centre

Healthy Communities Football, Dance, Fitness, Health Screening Workshops.

Safe Communities Intervention / Diversion Programmes, Integration Projects.

Learning Communities Study Support Centre, Adult Learners, Priority Groups.

• Working Communities Long Term Unemployed, Early Intervention, Scholarships.

• **Legacy** Community Led Approach, Sustainability, Pathways, 2014.





Community Programme & Study Centre – Street Football



OBJECTIVE Tackle anti-social behaviour and incidence of youth disorder.

ACTIVITY Intelligence led deployment of pitch and bus.

Crime hotspots.

Informal football.

RESULTS 80% reduction in youth disorder

Street teams formed

Employment Opportunities





Community Programme & Study Centre – Soccer Success



OBJECTIVE To offer an alternative education

programme for "at risk" S4 pupils and

provide a pathway.

ACTIVITY Principles & practices of coaching

Skills for Work at FE College

Work experience

Numeracy, Literacy and IT using

CoachFX

Princes Trust outdoor activity

2.5 days at Club, 2.5 days at FE

College.

RESULTS 70% had over 80% attendance

80% gained either a job, college course

or apprenticeship.

Independent evaluation resulted in

repeat funding.

