





4° TRANSNATIONAL WORKSHOP Oldenburg (D) Sep. 12 – 15, 2017

Basic training, traineeships and job placement for guests of the Territory Reception Centres

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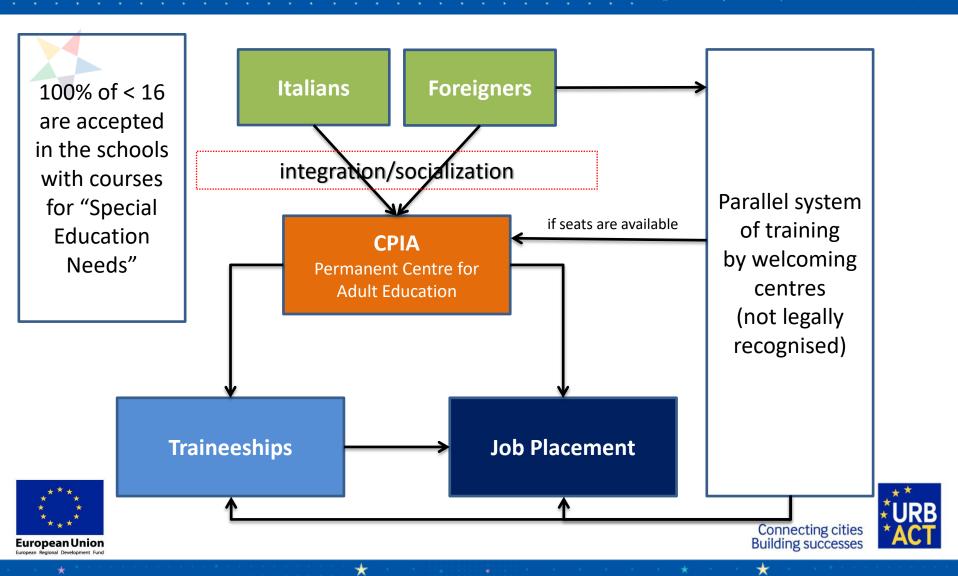
LSG works on iLAP Training, Culture and Job





Italian System Gov + Welcoming Centres





CPIAPermanent Centre for Adult Education





Adults, including foreigners, who have not fulfilled their obligation to be educated and who intend to obtain the final degree in their **first cycle** of education;

Adults, including foreigners, who have the final degree in their first cycle of education and who intend to obtain the final degree in their **second cycle** of education;

Adults from abroad who wish to enroll in the **Italian language** literacy and learning pathways;

Young people who have reached the age of 16 and who, with the final degree in their first year of education, prove that they are unable to attend day courses;





CPIA

Permanent Centre for Adult Education





First level educational pathways

The first level educational pathways are divided into two didactic periods:

- The first didactic period has a total schedule of 400 hours and it is aimed at
 obtaining the final degree in the first cycle of education. If it needs, the total
 time can be increased up to a maximum of 200 hours. This quota can also be
 used for the literacy and learning of the Italian language;
- The second didactic period has a total timetable equal to 70% of that provided for by the corresponding legal systems of the first two-year period of technical or professional institutes for the general education area and it is aimed at obtaining certification attesting to the acquisition of basic skills related to the compulsory education according with Italian Law (16 years old).





CPIA

Permanent Centre for Adult Education





Literacy and Italian language learning courses

The Italian language literacy and learning courses for foreign adults are aimed at obtaining a degree attesting to a level of knowledge of the Italian language **not**lower than level A2 of the Common European

Framework of Reference for Languages, drawn up by the Council of Europe.





CPIA

Permanent Centre for Adult Education





CENTRO TERRITORIALE PERMANENTE N° 2 DIS 029 – MECT707000

ISTITUTO D'ISTRUZIONE SUPERIORE "VERONA TRENTO"- MESSINA
MEISO27008. Via Ugo Bassi 146, 1001
tel. 090294894 - fac. 0902187876

Registro dei certificati n. 1473

CERTIFICATO DI DIPLOMA DI LICENZA

DELLA SCUOLA MEDIA

Visti gli atti di questo ufficio

SI CERTIFICA CHE

nato in MALI (EE) il 1996 ha conseguito nell'anno scolastico 2014/2015 presso

LICENZA DI SCUOLA SECONDARIA DI PRIMO GRADO

Lingua straniera studiata: FRANCESE.

MESSINA, 22/06/2015

questa scuola la



"Il presente certificato non può essere prodotto agli organi della pubblica amministrazione o ai privati gestori di pubblici servizi"



Centro Provinciale Istruzione Adulti

C.P.I.A. provincia di Messina
C.F. 97117170833 - C.U. UFXWYO - Codice Mecc.: MEMM574003
Sede amministrativa: via Università, 2: 98122 Messina
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sito web: www.cpiamessina.it



CERTIFICATO DI COMPETENZA IN LINGUA ITALIANA





/1983

HA SUPERATO LE PROVE D'ESAME PER IL LIVELLO A2

nata in NIGERIA (EE) il

CON IL SEGUENTE VOTO IN DECIMI: 6/10
GIUDIZIO SINTETICO: LIVELLO BASE

Messina, 10/06/2016

Registro Certificato Nº 128

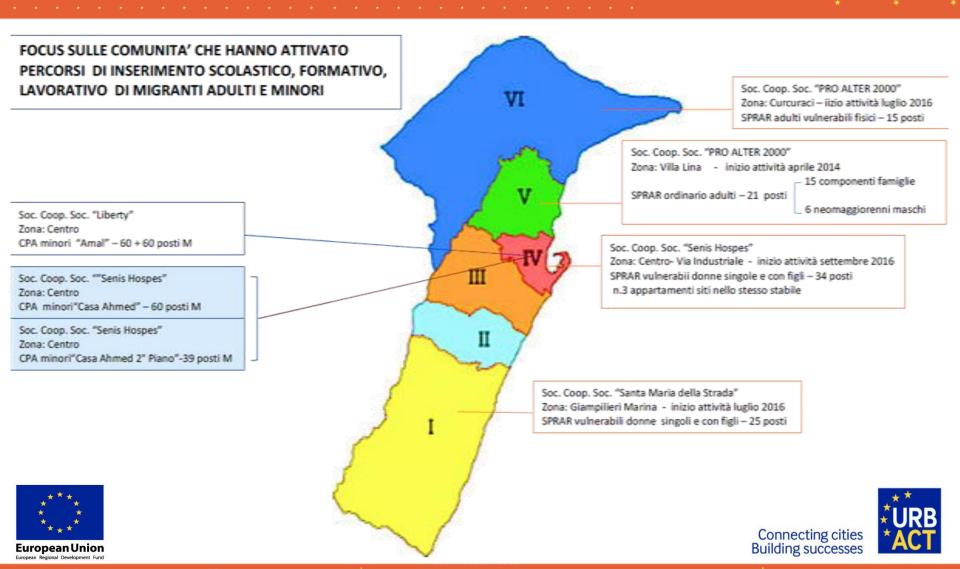
IL DIRIGENTE SCOLASTICO prof. Giovanna Mexina



Connecting cities Building successes









Admission to course attendance in the CPIA is not always possible due to the following reasons:

- limited number of seats;
- it is impossible to complete the training cycle for the length of time spent in the second reception centres;
- situations of distress and vulnerability that do not allow students to attend a public course.

In these cases, it is the third sector actors who manage the reception projects who take charge of training.



Unfortunately, the courses provided are not recognised by law



... but in many cases ...

... the courses provided have been sufficiently adapted, thanks to personalised training courses, in order to allow successful job placement









Learning the language of the host country is certainly the first step in the integration process of foreigners seeking asylum. Internal school activity (or literacy courses) complements and reinforces external school activities.

For example, Casa AHMED, one of the organizations that manages a second reception centre, organizes the internal school activity on morning and afternoon shifts divided between English-speaking and French-speaking groups.







The integration of asylum seekers, and migrants in general, depends on language learning on the one hand and the training and professionalisation opportunities that host centres are able to offer them on the other.

A particularly interesting case is certainly the creation of "ad hoc" agreements with professional institutes in the territory, in order to offer young people training opportunities and professional contacts potentially available in the future.





Private Management



Professional State Institute for Commercial Services Tourism Hotels and Catering"Antonello"

Professional Workshops have been launched in order to promote the cultural, educational and professional growth of foreign minors who are guests of Casa Ahmed. The Laboratories, the first of which began on 25 January and ended on 10 March 2017, were organized into autonomous modules with increasing difficulty, each of which lasted at least 50 hours.

The workshops are focused on learning a defined profession for which there is a real demand from the labour market.

At the end of each laboratory cycle, each participant is awarded a certificate of acquired skills signed by the laboratory teachers and the School Manager.





Private Management

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The first course organized was for "Pizza cooker" and involved 40 guests of Casa Ahmed.

Recently the classroom part of the course "Bar e Sala" has been completed and in the summer period 13 minors and 3 women guests of the Center are carrying out the practical part at several bars of Messina that will be concluded in September.









Private Management

State Art High School "Ernesto Basile" (2016).

Goldsmith's workshops were set up, attended by 20 guests. With regard to the promotion of the activities described above, it should be pointed out that the agreements with the schools were born on input and economically supported by the Cooperative that manages the reception centre "Casa Ahemd".

Istituto Superiore Minutoli - Sezione Agraria "Cuppari" (2016).

The professional workshops included basic classroom training on the concept of agriculture and plant propagation and field training on the preparation of cuttings, pruning and grafts. 10 young people participated in this workshop.















Public Management

Opportunities offered by institutions.

On 28 September 2016, ITALIA LAVORO Spa published a "Notice for the financing of social and labour integration pathways for unaccompanied minors and young migrants" (financed by the Migration Policy Fund 2015).

In order to carry out the internships foreseen by the project "ITALIA LAVORO", the "availability to work (DID)" and the Service Pact provided by the competent Employment Centre of Messina are required.

In synergy with the host company, a training project and an internship agreement are drawn up.

Trainees are entitled to a monthly reimbursement of EUR 500 per month.







Public Management

The Senis Hospes, manager of "Casa Ahmed" and Sprar "Vulnerable" signed an agreement with the Association Mas Job Agency for Employment, an agency accredited with "Italia Lavoro", according to the procedures provided for in the Notice.

The Mas Job Association also made a personalized intervention plan for each young person.

Finally, the minors were enrolled in the Employment Centre of Messina, a necessary condition for access to the internship/work grant.

In a first phase, 14 traineeships/labour grants have been activated and currently the courses are in their final phase (from March to July 2017).

At the end of September a further 15 labour grants will be activated.





Final considerations for Peer Review



- 1. How to have a right distribution of seats in CPIA around the Metropolitan Area
- 2. How to involve companies in accepting traineeships for migrants









Grazie Thanks شکرا Danke Merci Gracias Ευχαριστώ multumesc Takk dziękuję dakujem hvala tänan kiitos köszönöm aciu Tack děkuji paldies



