

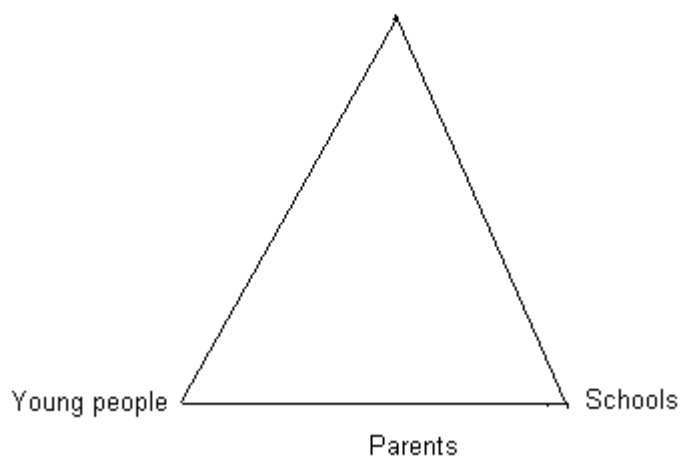
Workshop output *transition to working life*

Output of groups discussing what they would like to change in the current transition system (from education to school)

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Recognition of the need for soft skills ▪ Equal value for vocational skills 	
NOT IMPORTANT		

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Without experience you do not get a job – and then no experience ▪ The employers are not aware of the educational system and the added value of a profit different education <p style="text-align: center;">conflict between generations - parents don't pay enough attention to young people's dreams</p>	<ul style="list-style-type: none"> ▪ Teachers do not take care of young people's potential and talents ▪ Lack of good youth councils
NOT IMPORTANT		

Employer



	WE CAN CHANGE	Solution
IMPORTANT	<ul style="list-style-type: none"> ▪ Parents do not agree with their children's dreams/ do not understand them ▪ More youth councils for young people because the need to choose the best and start focused on their future ▪ Without experience you don't get a job 	<ul style="list-style-type: none"> ▪ Trips to companies for parents ▪ Successful people should come in schools and universities to present their business and how to... ▪ Creating an inspiring centre where young people and youth councils may come to find an advice about their future ▪ A foundation that should build a bridge between youth and companies ▪ Summer experience in a company ▪ Companies paying for the education youngsters need – youngsters receiving money working for the company after they finish their course (win-win) ▪ Adding to the curriculum of education compulsory internships at companies for 6 months ▪ Hi5 – etc etc etc... ▪ Work experience by practical internships
NOT IMPORTANT		

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	Coaching support: <ul style="list-style-type: none"> ▪ Attitude young ▪ Skills (job intermediaries) ▪ Connection leisure time competences/ jobs/ education 	<ul style="list-style-type: none"> ▪ Qualifications ▪ Adult attitudes (narrow minded politicians) ▪ Administration ▪ Not enough jobs ▪ Funding
NOT IMPORTANT		

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Networking → ▪ Bottom up & Top down → ▪ Work experience programmes seek to investigate sectors of interest in the organisation you work in → ▪ Informal learning 	<ul style="list-style-type: none"> ▪ Unemployment numbers
NOT IMPORTANT		

■ Try and bring new and more ideas in the organisation, better communication skills and guidance in appearance

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Offer guidance ▪ Information supply ▪ More attention to soft skills ▪ Matching competences ▪ Try to get “work” experience 	<ul style="list-style-type: none"> ▪ School curriculum
NOT IMPORTANT		<ul style="list-style-type: none"> ▪ Learning unnecessary content in school

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Introducing informal learning in the school curriculum ▪ Informal learning: <ul style="list-style-type: none"> ○ Discovering competences ○ Developing personal talents ○ Discovering job market ▪ Introducing group coaching in order to choose the right live track 	<ul style="list-style-type: none"> ▪ Pressure of the materialistic society ▪ Focus too much on having a good job, earning money etc. instead of discovering and developing the individual
NOT IMPORTANT	<ul style="list-style-type: none"> ▪ Support in realising the importance to stick to basic values ▪ Cooperation with media – most powerful “leaders” in society 	<ul style="list-style-type: none"> ▪ Support the youth to become conscious that discovering and developing starts by themselves and is a long track

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Network meetings ▪ Make links ▪ Implement entrepreneurship programmes to schools ▪ Attitudes, actors, soft skills 	<ul style="list-style-type: none"> ▪ School system <ul style="list-style-type: none"> ○ Country regulations ▪ Labour market <ul style="list-style-type: none"> ○ Financial condition ○ Professions structure
NOT IMPORTANT	<ul style="list-style-type: none"> ▪ Dress code 	<ul style="list-style-type: none"> ▪ Fixed working hours

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Establish youth movements ▪ Share experiences ▪ Wide range of practice options ▪ A personal advisor at school 	<ul style="list-style-type: none"> ▪ School doesn't prepare students for the future job (employment) ▪ Low level of knowledge about entrepreneurship ▪ The way of thinking amongst employers
NOT IMPORTANT		

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Education ▪ Network ▪ Image/ first impression/ attitude ▪ Stereotyping 	<ul style="list-style-type: none"> ▪ Experience ▪ Ethnicity/ Minority ▪ Stereotyping ▪ Being young/ age (depends upon perspective) ▪ Identity ▪ History/ past ▪ Financial crisis ▪ Political situation of country
NOT IMPORTANT	<ul style="list-style-type: none"> ▪ False image (as individual) 	<ul style="list-style-type: none"> ▪ Character/ Personality ▪ Age (debatable) ▪ Likes/ Dislikes

	WE CAN CHANGE	WE CAN'T CHANGE
IMPORTANT	<ul style="list-style-type: none"> ▪ Lessons in entrepreneurship ▪ Curriculum – vocational ▪ Lack of contact with employers/ real world outside school ▪ Low aspirations/ expectations ▪ Information sharing + partnership working 	<ul style="list-style-type: none"> ▪ Economy ▪ Politics, PR ▪ Media
NOT IMPORTANT		<ul style="list-style-type: none"> ▪ Diversity